

Sandplay Therapy Research And Practice

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Rapport-Building and Check-In Activities for Child Therapy Sessions

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Sandplay Therapy: Research and Practice delves into what Sandplay is, explaining its value to psychotherapy and its connection to the Jungian discipline of psychology. Grace L. Hong draws on both her history in America and Taiwan to provide a contrasting perspective on the practice and what it can teach psychologists. A study of symbols and the subconscious, Sandplay Therapy is a core addition ...

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Sandplay Therapy (SPT) is a psychotherapeutic method applied in the work with children, adolescents, and adults, with a theoretical background in psychodynamic theories of play therapy, and especially in CG Jung ' s analytical psychology (Jung, 1990).

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This book explores the essence of sandplay therapy. Drawing on Grace Hong ' s extensive work in the field the book discusses this unique, creative and nonverbal approach to therapy. The book focuses on her experiences in practice, research and teaching from both the US and Taiwan.

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The latest research results from Play Therapy UK show the following: between 74% -83% of children receiving play therapy experience a positive change. Girls show a higher improvement rate than boys – 79% compared to 73%.

Therapy Research | Sandworlds Therapy

Sandplay Therapy: Research and Practice, Grace Hong expands these principles to embrace the complexities of sandplay research and practice in two different cultures. She masterfully presents her personal sandplay experiences with an exploration of the challenges she faced conducting sandplay therapy both in the United States and in Taiwan.

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Research Overview – Sandplay Therapists of America

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